

Education 481-4 L'immersion francaise et le programme-cadre de francais
French Immersion and Programme-cadre de francais
(Kindergarten to Grade 12)

SUMMER SESSION, 1985

INSTRUCTOR: Andre Obadia

Monday to Friday, 1:00 - 3:30
July 2 - 26

LOCATION: MPX 7504

I. OBJECTIVE:

This course is a general introductory course to French Immersion Programs (F.I.P.) and Programme-cadre de francais (P.D.C.F.). It covers definition history, research overview, examination of P.C.D.F. and various types of F.I.P. in Canada and in B.C.

The emphasis will be on the integration of the four skills, teaching techniques and curriculum resources.

II. OUTLINE OF TOPICS:

1. F.I.P. in Canada and in B.C.; P.C.D.F. in B.C.
Definition, history, differences and similarities.
2. The F.I.P. and P.C.D.F. teacher in an English School: rapport with parents, principal and colleagues.
3. Approaches to language learning and language teaching.
4. Research overview on F.I.P. and P.C.D.F.
5. Integration of the four skills: listening, speaking, reading, and writing (emphasis on speaking and reading).
6. Error Analysis in F.I.P.
7. Teaching techniques.
8. Individualized instruction and learning centres.
9. Other subjects taught in French.
10. Curriculum resources.

III. REQUIREMENTS

1. An oral presentation.
2. A mid-term paper.
3. A final paper.
4. Participation in class activities.

IV. ELIGIBILITY

1. Native-like fluency in French*
2. Teaching certificate and some teaching experience in French Immersion or programme-cadre de francais

* French proficiency will be assessed during the first week of class.
The opportunity of attending the course as an auditor will be offered to those whose level of French is not fluent enough.